

## Initial Overview of GE Implementation Issues for Phase III

Working Draft, Oct 12, 2012

### • Curriculum Needs

- Conduct a curriculum review to determine how many courses currently exist for Explore, Advance Seminar, Intensive writing, and Capstone courses
- Develop criteria for approving courses as serving as GE courses
- Assess needs for additional course offerings
  - Additional Gateway Courses to meet increased enrollments as well as it being a requirement for all Freshmen (with Fall, Spring, and Summer enrollments)
  - Freshmen writing courses will continue to expand to meet enrollment needs
  - Quantitative courses will continue to expand to meet enrollment needs
  - Explore and advanced core courses, writing intensive courses, capstone experiences (based on curriculum review)
- Faculty and departments nominate courses as GE courses; GE Committee approves
- Determine additional assessment needs for GE goals

### • Faculty Development and Compensation

- Faculty Development for GE Courses
  - Gateway Courses (similar to current Freshmen Seminar model with stipends for faculty)
  - Writing Across the Curriculum Development (already in place with stipends for faculty)
  - Development for Act and Interact integration
  - Integration of oral communication skills or information literacy
- Compensation for teaching GE Courses
  - Faculty incentives: Faculty compensated at the LAS rate for overload teaching/lecturer
  - Examine RPT and annual merit processes to determine whether faculty are penalized/credited for participating in GE instruction
  - Departmental Incentives for participation
  - Identify how college and primary units can best support faculty participation in GE through evaluation processes.

### • Support for GE

- Support for Writing Intensive Courses: Writing Fellows program, Writing center
- Communication Center support for students and faculty in courses with oral communication activities
- Links with other Centers for Academic Excellence

### • Governance and Support

- Faculty Director Stipend
- Administrative Support
- Develop committee structure and charge
- Encourage academic units to reward and value faculty participation in GE

- **How to roll-out GE**
  - Start with incoming Freshmen class only
  - Start with new transfers and freshmen
  - What pilots are needed
  - Plan to inform our students about new GE—via website, etc.

- **Number of Courses Needed for GE Curriculum**

Estimates based on:

1700 Freshmen entering in Fall Semester and 110 entering in Spring and 30 entering in summer

1550 Sophomores

1700 Juniors

2000 Seniors (4<sup>th</sup> year and beyond)

<b>Course</b>	<b>Size (students/section)</b>	<b>Number of Sections per year</b>
Gateway Course	20	93*
Gateway Course	15	123*
Writing Course 1	30	60
Writing Course 2	30	60
Explore Courses	50	90
Advanced Core	30	57
Advanced Core	35	49
Capstone	30	66
Capstone	20	100

\*This is about 23 new sections for class sizes of 20 and 40 new sections for class sizes of 15. Currently about 80% of Fall Freshmen take course; need sections for additional 20% plus spring and summer admissions.

**Computations:**

1840 Freshmen need Gateway and each Writing Course

Explore: 1550 sophomores need 3 courses; each course is 50 people

Advanced Core: 1700 Juniors need a course

Capstone: 2000 Seniors (4<sup>th</sup> year plus a proportion of 5<sup>th</sup> year and beyond) need one capstone course