## Please Share Your Thoughts About a Gateway Course

How important do you consider a Gateway course within the UCCS Core & Explore curriculum?						
Not important at all			Essential			
1	2	3	4			
Which approach do you feel is more appropriate? Leverage Freshman Seminar, keeping the variety of topic areas						
Create a uniform course that all freshmen take						

What are your biggest concerns about leveraging Freshman Seminar to become the Gateway course?

How interested would you be in developing or teaching a Gateway course? Not at all Interested 1 2 3 4

Do you have any further comments about the idea of a Gateway Course, modifying Freshman Seminar to become the Gateway Course, or any other issues or concerns?

On the back of this sheet are some requirements we might want for the Gateway course. Most of them are already requirements for Freshman Seminar courses but we have added some to reflect the goals of Evaluate and Create, Know and Explore, and Act and Interact.

The requirements are not presented in any particular order. Please read through them all and then note how important you think it is to include each one in a Gateway course. While considering the Gateway Course, please write a number in the blank next to each requirement using the following scale:

Not important at all 1	Not very important 2	Important 3	Very Important 4		
reading requirements					
small group discussions					
tests/quizzes	tests/quizzes				
exposure to learning technologies (e.g. Blackboard)					
oral communication skill demonstrations					
introduction to the library					
writing assignments (reflection papers, journals, etc.)					
field trip/cultural event(s)					
research paper					
social gathering(s) outside of class					
individual meetings with JTA					
individual me	individual meeting(s) with instructor				
active learning/engagement innovations					
cooperative/collaborative learning projects (teamwork)					
diversity and	diversity and inclusiveness component				
learning style	learning style assessment				
service learning					
required use of campus resources (advising, resource centers, etc.)					
incorporating the all-campus read					

- \_\_\_\_\_ academic skills review and practice
- \_\_\_\_\_ academic professionalism discussion
- \_\_\_\_\_ advising

Are there any requirements missing that should be included?

## THANK YOU!