## **Existing Elements**

### **Portfolio for Writing Assessment**

Assesses students' writing in their upper division courses and collects data on student performance.

#### **Writing Center**

Offers students individualized feedback on their writing at all stages of the writing process.

## **Undergraduate Journals**

Provide venues for students' academic and/or creative work.

## **Information Literacy**

Faculty partner with librarians to teach discipline-specific research strategies.

# Writing across the Curriculum



## **Writing Intensive Courses**

- Writing instruction embedded in courses
- Focus on writing process and revision
- Courses may be within disciplines or GE
- Courses are small
- · Faculty are supported

## **Elements in Progress**

#### **Faculty Seminars**

Support faculty incorporating writing instruction into their classes.

## **Potential Elements**

#### **Faculty Learning Communities**

Faculty across the disciplines engage in research and attend retreats, workshops, and other events to facilitate collaboration.

### **Writing Fellows**

Writing tutors who receive special training are embedded in writing intensive courses to assist the faculty and students.

## **Writing Plans**

Faculty members define and characterize writing in their disciplines and design curricula to help students develop core knowledge and skills.